

## Developing a Permanency Team for a Child

1. Describe the child – include age, school grade and best subjects, hobbies, interests, etc.
2. Who does this child spend time with NOW? – it might help to “map out” the child’s typical school day and non-school day
3. Who has this child spent similar time with IN THE PAST? – former schools, former foster families, kin caregivers, birth family, paternal relatives, parents of friends, coaches, churches, etc.
4. Who KNOWS about this child’s special needs? Special interests? Hobbies, talents? – What COMMUNITY/NETWORK of people might have some interest in or knowledge about this child or this child’s needs, interests, issues that might be a valuable resource?
5. Interview the child – who does the CHILD SAY is important or has ever been an important connection to him/her?
6. **Brainstorm** a list of the people you might invite to an Individual Permanency Planning meeting.